# KREASI BULLETIN

*A summary of the monthly report on the implementation of the Program of KREASI or Kolaborasi untuk Edukasi Anak Indonesia (Collaboration for the Education of Indonesian Children), prepared to share updates on its progress and best practices to all stakeholders in the education sector, including GPE, Local Education Group, Implementing Partners, the government, and the education ecosystem at all levels: national, provincial, and district, as well as all schools from TK/RA to SD/MI.*

1—31 OCTOBER 2025 indonesia-kreasi.or.id

## PROGRAM UPDATE HIGHLIGHTS

### MPI Q3 2025 Quarterly Meeting: KREASI Program Progress Report

The third quarterly meeting of Local Education Group (LEG) featured a key agenda item: reviewing progress and aligning the Program of KREASI for its second year of implementation.

The discussion broadly focused on three main areas: program achievements, on-the-ground challenges, and plans for strategic improvements and adjustments in Year Two.

The meeting highlighted that KREASI has successfully fostered the participation of schools, communities, and local governments in building a safe and inclusive education ecosystem.

Read more

### First-Year KREASI Program Implementation Reflection Workshop with Co-Chairs and Implementing Partners

Save the Children organized the *Learning Reflection and Program Alignment* Workshop for the Program of KREASI on 22–23 October in South Jakarta. As the grant agent of KREASI , Save the Children used this forum as a strategic moment to evaluate the progress of the first year and design key adjustments for a more impactful second year.

In addition to the National KREASI Team from Save the Children, the event was attended by the Co-Chairs of Local Education Group (LEG), from the Ministry of Primary and Secondary Education, and the Ministry of Religious Affairs, along with leaders from seven local implementing partner organizations.

The workshop served as a deep reflection on KREASI's approaches and achievements during its first year of implementation. All participants were invited to critically assess whether the interventions delivered were contextually relevant to local needs and how much impact they have had on children, teachers, and the education ecosystem in the target areas.

Read more

### The 2nd & 3rd Jejak KREASI Webinar Discuss Inclusive Education Collaboration and Teacher Capacity Strengthening

KREASI held a talk show two series with 364 meaningful participation, titled the 2nd Jejak KREASI: Synergy of Youth, Development Partners, and Government for a Safe and Equal Ecosystem, conducted online via Zoom and YouTube Live on Monday, 13 October 2025. The event served as a cross-sector meeting space bringing together government, civil society organizations, youth, and education personnel to discuss child protection, inclusion, and meaningful participation.

The session featured four panelists from diverse backgrounds: Acting Deputy for Child Special Protection, KemenPPPA, Ratna Susianawati; Program Manager of Stimulant Institute (KREASI Morotai implementing partner), Yenny Djelalu; disability content creator and researcher at AIDRAN, Elo Kusuma Mandeville; and member of the Children and Youth Advisory Network (CYAN), Ridwan.

Meanwhile, 3rd Jejak KREASI : Strengthening Continuous Competency Development for PAUD/RA and School/Madrasah Teachers to Improve the Quality of Foundational Learning was held on Tuesday, 4 November 2025, featuring Director of PAUD and Non-Formal Education Teachers, Kemendikdasmen, Suparto; Head of Subdirectorate for MA/MAK Teacher Development Kemenag, Imam Bukhori; and Head of Program KREASI, Golda Simatupang.

Read more | Watch the video

***The Program of KREASI*** *or Kolaborasi untuk Edukasi Anak Indonesia (Collaboration for the Education of Indonesian Children) is funded by the Global Partnership for Education (GPE), developed by the Ministry of Primary and Secondary Education (Kemendikdasmen), and the Ministry of Religious Affairs (Kemenag).*

*KREASI is being implemented by* ***Save the Children*** *together with seven local implementing partners across eight districts in the collaborative consortium Local Education Group (LEG). KREASI aims to improve the quality of education in Indonesia by strengthening teaching, learning, and student development.*

## Baseline Study and Educational Leadership in KREASI

The Chief of Party KREASI, Alifah Lestari paid courtesy visits to two KREASI consultants in October 2025 to strengthen collaboration for key program components. The first visit was to the Pusat Studi Pendidikan dan Kebijakan (PSPK), led by Nisa Felicia, which serves as KREASI's partner for the implementation of the baseline qualitative study. In this meeting, both parties discussed the design, scope, and expected use of baseline findings to inform program strategies in eight intervention districts.

In the same month, Alifah also met with INSPIRASI Foundation, led by Patrya Pratama, to coordinate the development of training modules and capacity-building activities on educational leadership. The series of meetings was complemented by an audience with Iwan Junaedi, Director of School Principals, School Supervisors, and Education Personnel (KSPSTK) Kemendikdasmen, to ensure alignment of KREASI's leadership strengthening agenda with national policies and teacher development frameworks.

Read more

## Data Collection for the KREASI Baseline in 8 Districts

Nias Utara

Nias Selatan

Pesisir Barat

Tanggamus

Ketapang

Kayong Utara

Halmahera Utara

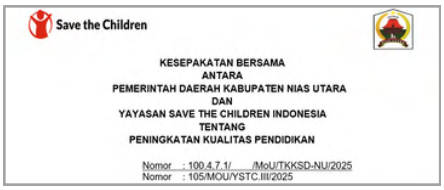
Pulau Morotai

The Program of KREASI baseline situational study was conducted in eight intervention districts using both qualitative and quantitative approaches to analyze each area's starting point prior to KREASI's implementation. A total of 180 primary schools (SD/MI) and 69 early childhood centers (TK/RA) participated in this study, which was carried out by PSPK.

Read more

## Bupati Nias Utara Signs MoU with Save the Children to Improve Education Quality through KREASI

Bupati Nias Utara, Amizaro Waruwu, signed a Memorandum of Understanding (MoU) with Save the Children to improve education quality through KREASI on 10 October 2025.


Save the Children

KESEPAKATAN BERSAMA
ANTARA
PEMERINTAH DAERAH KABUPATEN NIAS UTARA
DAN
YAYASAN SAVE THE CHILDREN INDONESIA
TENTANG
PENINGKATAN KUALITAS PENDIDIKAN

Nomor : 100.4.7.1/ /MoU/TKKSD-NU/2025
Nomor : 105/MOU/YSTC.III/2025

Based on this MoU, both parties will commit to strengthening the education quality especially for PAUD and SD in Nias Utara, untill 2028 with Program of KREASI by Save the Children and local implementing partner Article 33 Indonesia.

Read more

## KREASI Nias Utara and FKIP UNIAS Pilot-Test PAUD–Primary Transition Modules

KREASI Nias Utara, together with the Faculty of Teacher Training and Education (FKIP) Universitas Nias (UNIAS), conducted a remoting test of two modules on "A Joyful Transition from Early Childhood Education (PAUD) to Primary School" in an FKIP UNIAS classroom in Kota Gunungsitoli. The activity aimed to test and refine the jointly developed modules for use as teaching materials, while also strengthening the capacity of student teachers to apply child-friendly learning approaches during the transition from PAUD to primary school.

The activity was opened by Dean FKIP UNIAS, Yaredi Waruwu, who expressed appreciation to KREASI Nias Utara for the partnership in developing the modules. He emphasized the importance of this training in broadening students' perspectives on humanistic learning that respects children's development at every stage. On that occasion, Yaredi stated, "We hope that through this activity, students can gain useful knowledge and later pass it on to their future learners."

Read more

## Sewing the Future: The Story of Murniwati, a Teacher from Nias Utara

The classroom atmosphere that used to feel monotonous began to shift after Murniwati became involved in the KREASI Program. Through a series of trainings, she was selected as a Master Teacher (MT), a role that requires her not only to apply good practices in her own classroom, but, more importantly, to share more effective teaching methods with other teachers at her school.

"I used to think that teaching meant I had to talk a lot. But after receiving this training, I understood that every child is unique, with different abilities and different ways of learning."

During the first two weeks of the school year, she now conducts simple assessments to identify her students' basic skills. Based on that, she adjusts the learning activities. From the training, she also learned to assess not only academic abilities, but also how students follow instructions and interact with their peers.

Read more

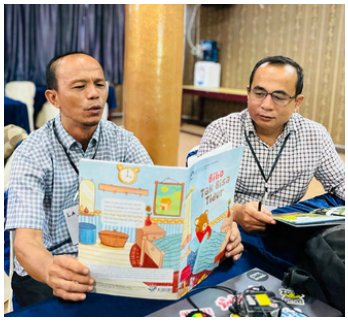
# KREASI Nias Selatan Strengthens Teacher Capacity to Integrate Climate Change Issues through Project-Based Learning

The integration of climate change issues into the primary education curriculum was strengthened through a capacity-building training for master teachers. The training, which focused on applying Project-Based Learning (PBL) methods to climate change topics, was attended by 14 master teachers from 22–24 October 2025. The activity aimed to equip teachers with PBL and inquiry methods that are relevant to environmental challenges, both global and local.

The training materials focused on two main approaches to learning. The first was Project-Based Learning (PBL), a series of learning activities used to explore themes stemming from challenging contextual problems, designed to encourage students to investigate, solve problems, and produce products or actions. The second was Inquiry-Based Learning (IBL), a learning approach that emphasizes the process of asking questions, exploring, and independently finding answers by students.

Read more

# Strengthening Educator Capacity, KREASI Nias Selatan Holds Training on a Joyful Transition from Early Childhood Education to Primary School



The training "Capacity Strengthening for Supervisors, School Heads, Teachers, and Lead Trainers in the Joyful Transition from Early Childhood Education to Primary School" was held over three days, 9–11 October 2025, and was attended by 22 selected participants consisting of supervisors, school principals, and teachers.

During the training, participants were equipped with knowledge and practical skills through a series of intensive sessions. The core material began with a joint reflection on the challenges and concept of a joyful transition from early childhood education to primary school, focusing on child-centered efforts and sustained collaboration between PAUD, primary schools, and parents to create a friendly and inclusive learning environment.

Read more

# A Teacher Story of Mitranikasih and We Care Learning House

With an academic background in Physics and long experience in both education and environmental work, Mitranikasih founded We Care Learning House, an alternative learning space that she designed as a place for children in Nias Selatan to learn, play, and innovate.

The journey of We Care has been enriched by her involvement in various KREASI activities. On several occasions, she has served both as a resource person and as an active learner. Each session she joined opened up new perspectives on how to create learning that is collaborative, contextual, and genuinely child-centered.

Read more

## 21 People Trained as GEDSI Champion in Pesisir Barat

KREASI Pesisir Barat held a district-level workshop on strengthening capacity on GEDSI issues in education on 21 October 2025. The activity was conducted to encourage the presence of resources or experts who understand cross-cutting issues so they can design solutions that respond to local needs.

A total of 21 participants from various sectors were trained using a training-of-trainers approach over two days. Through this approach, they are expected to become drivers of cross-cutting issues within the education ecosystem in Pesisir Barat, provide direct support through teacher working groups (Kelompok Kerja Guru/KKG), and help schools integrate cross-cutting issues into day-to-day management and teaching practices.

Read more

## KREASI Pesisir Barat Promotes More Effective Teacher Performance Evaluation

KREASI Pesisir Barat held a Workshop on Assisting Principals in Implementing Teacher Performance Regulations to support the improvement of student-centered learning quality on 28 October 2025. This activity was designed as a response to the challenges of improving education quality in schools, particularly in managing and evaluating teacher performance.

In this workshop, 15 principals were encouraged to understand the substance and core principles of the Director General of Teachers and Education Personnel (GTK) Regulation Number 7607/B.B1/HK.03/2023, as well as to develop the skills to design, monitor, and evaluate teacher performance in an objective and continuous way.

Read more

## Building Collaborative and Inclusive Learning through Rumah Main KREASI

Not all children can learn in the same way or at the same pace. This is something Badriah and Hilda, two primary school teachers in Pesisir Barat, have come to understand. For them, children's enthusiasm for learning is very high, even though many still struggle with reading and counting.

Badriah and Hilda believe these children are not less capable; they simply need more time and a safe space to learn, especially when it comes to literacy and numeracy.

Through a series of trainings organized by KREASI for Master Teachers, Hilda and Badriah were inspired to create additional classes outside regular lessons, using a more human-centered and inclusive approach in their schools. They named this class Rumah Main KREASI.

Read more

# Bupati Tanggamus Signs MoU with Save the Children to Improve Education Quality through the KREASI

Bupati Tanggamus, Mohammad Saleh Asnawi, signed a Memorandum of Understanding (MoU) with Save the Children on 30 October 2025.

The memorandum outlines a collaboration to improve the quality of education in Tanggamus through the Program of KREASI (Kolaborasi untuk Edukasi Anak Indonesia) implemented by Save the Children and local implementing partner LP Maarif NU.

Read more

# KREASI Tanggamus Holds Training for School Principals on Data-Based Planning and Strengthening TPPK

KREASI Tanggamus, together with the Forum of School Principals Working Group (KKKS) of Tanggamus District, organized a Capacity Building Training for School Principals on Data-Based Planning (PBD) using the Education Report (Rapor Pendidikan), combined with the semesterly meeting of the Task Force for the Prevention and Handling of Violence (TPPK) at the district level on 21 October 2025.

The activity aims to support school principals in utilizing the Education Report as the basis for decision-making and school program planning, while also harmonizing efforts to prevent and handle violence in educational settings through regular coordination of TPPK at the district level.

Read more

# Seeing the Pekon Banjarmasin Library Supported by KREASI Tanggamus

The Nusantara Library in Pekon Banjarmasin, Bulok Subdistrict, Tanggamus District, is beginning to show its vibrancy as a children's learning hub and a space for strengthening community literacy, thanks to support from the Program of KREASI. Since mid-October 2025, various activities have been carried out on an ongoing basis to bring the village library to life, involving volunteers, early childhood education (PAUD) teachers, and library managers.

Read more

## Safe Schools: Teachers in Ketapang Finalize Key SOP for Responding to Violence

KREASI Ketapang held a Workshop on Developing Standard Operating Procedures (SOP) for the School-level Tim Pencegahan dan Penanganan Kekerasan (TPPK) for primary schools (SD/MI) on 13–14 October 2025 in Ketapang.

The workshop participated by 28 people and aimed to strengthen the child protection ecosystem in education settings, with a focus on building the capacity of TPPK and encouraging the development of effective and integrated SOPs for responding to violence.

The main resource person, Muhammad Taufik Firdaus, emphasized that the SOP being developed is not merely an administrative document, but a technical instrument for implementing violence prevention and response in schools.

Read more

## Primary School Teachers in Ketapang Take Part in Digital Learning Training

A total of 32 SD/MI teachers in Ketapang took part in a three-day intensive training from 30 October to 1 November 2025. This program is designed to strengthen teachers' understanding of technology, which will subsequently support the introduction of coding and artificial intelligence—two areas that are currently priorities of the Indonesian government.

In addition, this training emphasizes deep learning to enable teachers to effectively integrate technology into the teaching and learning process.

Read more

## Catch Up Club: Sri Nirwani's Creativity Boosts Students' Literacy

In a warm, spirited classroom, an extra learning session has become a growth space for students who were previously left behind in literacy. Behind this initiative is Catch Up Club facilitator, Sri Nirwani, who brings creative and enjoyable learning methods through the Catch Up Club in one of the primary schools in Ketapang.

Catch Up Club is more than just an extra class. It is a space for recovery, a spark of motivation, and proof that with the right approach, children can catch up. The creativity of Catch Up Club facilitator, Sri Nirwani, shows that literacy can grow through methods that touch the heart and stimulate curiosity.

Read more

## KREASI Kayong Utara Holds Public Dialogue on Draft Child-Friendly District Regulation

KREASI Kayong Utara and the Government of Kayong Utara held a Public Dialogue on the Draft Regional Regulation on the Implementation of a Child-Friendly District as an effort to strengthen local policies on child protection and the fulfilment of children's rights. The event, held in Sukadana, was officially opened by Vice Regent of Kayong Utara, Amru Chanwari, and attended by 60 various stakeholders from government, civil society organizations, and the education sector.

In his remarks, Director of KREASI implemented by Majelis Dikdasmen dan PNF Pimpinan Pusat Muhammadiyah, Gufron Amirullah, shared strategic views on the importance of cross-sector collaboration in building a sustainable child protection system. According to him, the success of a Child-Friendly District is determined by the synergy between policy, character education, and community participation.

Read more

## Kayong Utara KKG SD/MI Participate in Deep Learning Training

Over three days, from 22 to 24 October 2025, a Working Group of Teachers (KKG) meeting for primary schools and madrasah ibtidaiyah was held in Sukadana, Kayong Utara, with the theme "Deep Learning Training". The activity was opened by Head of the Kayong Utara Education Office, Jumadi, who emphasized the local government's commitment to improving education quality through strengthening teacher capacity.

In this activity, 40 teachers received direct guidance from resource persons and experts in deep learning, namely Wati Sukmawati and Arum Fatayan from Universitas Muhammadiyah Prof. Dr. Hamka, and Nurhadianto from Universitas PGRI Pontianak.

Read more

## Teachers in Kayong Utara Take Part in Training to Strengthen Their Role as Learning Leaders

To strengthen teacher professionalism and their capacity as learning leaders, KREASI Kayong Utara organized a Training on Enhancing Teacher Competence as Learning Leaders from 27–29 October 2025. The activity was officially opened by Secretary of the Kayong Utara Education Office, Syarifah Masna, and participated by 30 teachers.

The training featured a resource person from the Teacher and Education Personnel Center (BGTK) of Kalimantan Barat, Oktariana Dwi Wulandari, who delivered material on instructional leadership, innovative teaching methods, and strengthening teachers' character as agents of change in schools. Participants gained a range of experiences and hands-on practice in developing learning strategies that are reflective, collaborative, and learner-centered.

Read more

# Bupati Halmahera Utara Signs MoU with Save the Children to Improve Education Quality through the KREASI

Bupati Halmahera Utara, Piet Hein Babua, signed a Memorandum of Understanding (MoU) with Save the Children on 4 November 2025.

The memorandum outlines a collaboration to improve the quality of education in Halmahera Utara through the Program of KREASI (Kolaborasi untuk Edukasi Anak Indonesia) implemented by Save the Children and local implementing partner Wahana Visi Indonesia.

Read more

# KREASI Halmahera Utara Holds First FGD on the Literacy and Numeracy Roadmap

KREASI Halmahera Utara organized a Focus Group Discussion (FGD) on the development of a Literacy and Numeracy Roadmap on 2–3 October 2025 in Halmahera Utara. The activity was officially opened by the Vice Regent of Halmahera Utara, Kasman Hi. Ahmad, and was attended by representatives of the local government, education units, and other relevant stakeholders.

The FGD aimed to map the initial conditions, challenges, and needs of the district in strengthening literacy and numeracy, as well as to formulate strategic, targeted, and measurable steps to serve as a reference for joint policies and programs in Halmahera Utara.

# KREASI Halmahera Utara Organizes Master Trainer Training on Early Childhood Literacy and Numeracy

KREASI Halmahera Utara held a Master Trainer Training on Literacy and Numeracy Learning for early childhood education (PAUD) from 21–23 October 2025 in Tobelo, with 20 persons in meaningful participation. This activity aims to strengthen the capacity of key educators so they can become drivers of improved literacy and numeracy for young children in their respective schools and PAUD centers.

Over three days, participants received reinforcement on concepts and practical strategies for learning that is enjoyable, contextual, and child-centered. On the third day, the training sessions were facilitated by a Teacher Training Institute (LPTK) as a strategic partner to ensure that the approaches used are aligned with teacher education standards and can be replicated sustainably in the region.

# KREASI Morotai Advocacy Produces Draft Literacy and Numeracy Regent Regulation to Be Upgraded into Regional Regulation

KREASI Morotai is collaborating with the Government of Kabupaten Pulau Morotai to strengthen literacy and numeracy. This effort has resulted in a draft Regent Regulation (Peraturan Bupati/Perbup) which has gone through a public consultation process and was submitted to the Regional Office of the Ministry of Law (Kemenkum) Maluku Utara for e-harmonisation on Thursday (16/10/2025).

In the e-harmonisation process participated by 7 stakeholders, Kemenkum stated that there are still several provisions in the draft Perbup that need to be aligned, both in terms of the technical aspects of regulatory drafting and the substance of its content. One of the points that needs adjustment is the formulation of norms that impose obligations without being accompanied by provisions on sanctions.

Read more

# KREASI Morotai Accelerates Child-Friendly Regency Regulation, Regent Regulation Under e-Harmonisation

KREASI Morotai is pushing forward the Draft Regent Regulation (Peraturan Bupati/Perbup) on Child-Friendly Regency (Kabupaten Layak Anak/KLA), which has gone through public consultation and was submitted to the Regional Office of the Ministry of Law (Kemenkum) Maluku Utara for e-harmonisation on Friday (17 October 2025).

This policy is expected to protect and safeguard children's rights, as well as serve as guidance for all relevant stakeholders on what may and may not be done in relation to children.

In the e-harmonisation process participated by 15 stakeholders, KREASI emphasised that child protection is not only the responsibility of the Office of Social Affairs, Women's Empowerment, and Child Protection, but a shared effort involving multiple actors. This approach is also important for building a clear legal framework so that child protection can be effectively implemented at the regency level.

Read more

# Story of a Madrasah Principal in Morotai Driving the "My School is Green and Waste-Free" Project

My School is Green and Waste-Free is the title of a project module at one of the KREASI-supported madrasah ibtidaiyah in Morotai. The module was initiated by principal Kartika as a response to the environmental condition of her school. Kartika's awareness of environmental issues grew after she joined a KREASI workshop on raising awareness about climate change mitigation in the education curriculum.

In the workshop, participants were invited to understand the importance of environmental issues while also reviewing the conditions of their respective schools. Kartika realised that her school was quite barren, still had unused land, and its waste management was not yet optimal. This understanding encouraged her to invite 12 teachers and 135 students to work together to create a greener, waste-free school, starting from building environmental awareness together.

Read more

## ACHIEVEMENT IN NUMBERS

# Beneficiaries of KREASI Conducted by Save the Children and 7 Local Implementing Partners in 8 Districts

**(Data up to 31 October 2025 & subject to final verification)**

### Teachers

3.192 | 746

**Total: 3.938**

### Principals

353 | 244

**Total: 597**

### Students*

1.301 | 26

**Total: 1.327**

### Others**

1.226 | 859

**Total: 2.076**

*Through the Catch-Up Club (strengthening literacy and numeracy skills), the ECE Campaign (promoting play-based learning), and child protection initiatives (Child-Friendly Families, TPPK, PATBM) to create a safe and inclusive learning environment.

**Government staff, University Teacher Training Institutes (LPTK) Academician, and Community Members

## NEXT STEPS

1. Convening a Second-Year Program Alignment Discussion with All KREASI Implementing Partners
2. Preparation for a Visit by the Save the Children Board of Trustees to KREASI Program Areas in Lampung
3. Implementation of Jejak KREASI to Disseminate Local Good Practices at the National Level with Theme #3 Continuous Teacher Professional Development and Theme #4 Children's Character and Protection as Part of the World Children's Day Festival Celebration

## LOCAL IMPLEMENTING PARTNERS

ARTICLE 33 INDONESIA

IGI Ikatan Guru Indonesia

Guru Belajar Foundation

LP MA'ARIF NU

MAJELIS DIKDASMEN DAN PNF PIMPINAN PUSAT MUHAMMADIYAH

Wahana Visi INDONESIA

STIMULANT INSTITUTE