

# KREASI MONTHLY NEWSLETTER

A monthly summary of the Collaboration for the Education of Indonesian Children (KREASI) program is prepared to share updates on its progress and successful practices with all stakeholders in the education sector. This includes donors (GPE), Indonesian Education Partners/Local Education Group (MPI/LEG), partner organizations, the government, and the educational ecosystem at national, provincial, and district levels, as well as Early Childhood Education (ECE) centers, Islamic Pre-Schools, Primary Schools, and Islamic Primary Schools.

REPORTING PERIOD: 1—31 MAY 2025

<https://indonesia-kreasi.or.id/>

## PROGRAM UPDATE HIGHLIGHTS



### GPE Country Lead Visits Indonesia

Javier Luque, the Country Lead for the Global Partnership for Education (GPE), recently completed a series of important visits to Indonesia in mid-May 2025. These visits marked the introduction of his successor, Talia Miranda, and reaffirmed GPE's commitment to advancing education quality. Javier began his tour by discussing the progress of the KREASI Program at the Save the Children Indonesia office. He then attended the Indonesian Education Conference, showing GPE's support for national educational initiatives.

[Read more on our website](#)

### 5,000 Storybooks Distributed to Strengthen Literacy and Numeracy in Pesisir Barat, Lampung

KREASI has distributed 5,000 folklore storybooks and child-friendly non-textbooks to 31 partner schools in Pesisir Barat District, Lampung Province.

This distribution was facilitated by Save the Children in collaboration with implementing partner Yayasan Guru Belajar (YGB). The books were symbolically handed over by Dessy Kurwiany Ukar, CEO of Save the Children, as a form of support for strengthening child literacy and numeracy efforts in coastal areas.

The distributed books received reprint approval from the Lampung Provincial Language Office and the Book Center of the Ministry of Education, Culture, Research, and Technology (Kemendikdasmen). One of the books distributed is titled "Ikut Ibu Nutu Bumbu" (Following Mother Grinding Spices), which highlights the local tradition of "Nutu Bumbu" as a way to introduce regional culture to students.



[Read more on our website](#)



### In North Maluku, We Learn Together

Eusebio Rincón Casado, KREASI's Interim Chief of Party, and Caroline Keenan, Senior Education Technical Advisor from Save the Children Australia, along with implementing partner Wahana Visi Indonesia, held a meeting with the Halmahera Utara District Head, Pit Hein Babua, on May 4th.

The District Head confidently expressed the importance of education in shaping the future. He emphasized, "If we want quality students, we must start by supporting quality teachers."

Over the next five years, education will be one of the top priorities in his region. He also stressed that the government cannot work alone, highlighting the importance of collaboration and the crucial role of programs like KREASI.

[Read more on our website](#)

# Joint Commitment to Activating the Education Ecosystem



A strategic phase has been reached in the development of the education ecosystem in districts supported by the KREASI Program. This effort is a follow-up to the Education Reflection workshops held in March-April 2025, where data sharing and discussions took place in eight KREASI program intervention districts.

Four regions officially launched their **Regional Education Ecosystems: Kayong Utara District, Halmahera Utara District, Pulau Morotai District, and Ketapang District**. This is the result of a series of thorough preparations, including intensive reflection workshops where stakeholders identified challenges and designed innovative solutions.

These launches brought together diverse parties, from local governments, educational institutions, universities, to civil society groups,

universities, to civil society groups, including supervisors, school principals, and teacher representatives. They all share a common commitment to improving the quality of education in their respective regions, demonstrating an extraordinary spirit of collaboration.

Each region designed solutions tailored to its unique needs. **Kayong Utara District** focuses on modeling Adiwiyata schools for the integration of climate change education into the school curriculum, modeling inclusive education, and strengthening the capacity of acting school principals to meet the requirements for becoming permanent principals. **Halmahera Utara District** focuses on establishing a Disability Forum and competency-based principal recruitment, as well as fostering reading habits and developing a Literacy and Numeracy Roadmap. Meanwhile, **Pulau Morotai District** are promoting the reactivation of Mobile Libraries, the establishment of a Children's Forum, and increasing



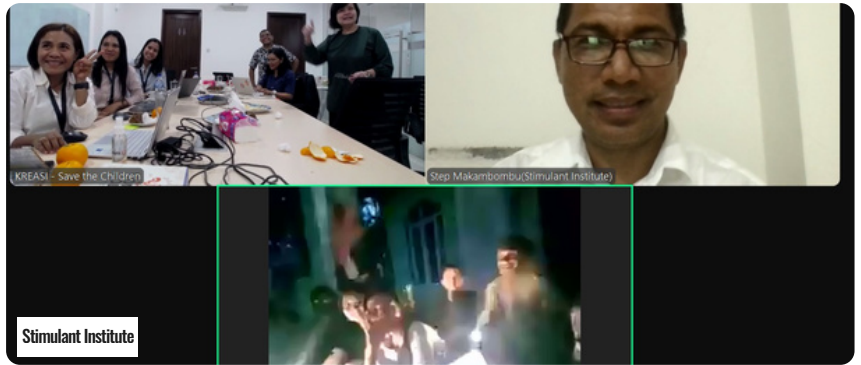
teacher motivation through reflection activities. **Ketapang District**, on the other hand, is developing a Literacy and Numeracy Roadmap for Literacy Villages, advocating for special allowances for principals in remote areas, and implementing Child-Friendly Schools.

The next step in this process involves the joint design of selected solutions by working groups within the regional education ecosystems and the subsequent implementation of these solutions.

# First Quarter Partnership Review Meeting



Majelis Didasmen PNF PP Muhammadiyah



Stimulant Institute



Ikatan Guru Indonesia



Article 33



Yayasan Guru Belajar



LP Ma'arif NU



Wahana Visi Indonesia

For seven days (May 6–9, 13–14, and 19, 2025), KREASI held its First Quarter Partnership Review Meeting with seven partners from KREASI's eight intervention districts.

The meeting was attended in person by the KREASI Save the Children national team and national representatives of local implementing partner organizations. Meanwhile, partner teams located in the intervention districts participated online.

Two main topics were covered during the meeting: joint program evaluation and improvement and the socialization of the latest operational guidelines. This activity will be conducted quarterly, and future agendas will include joint learning among partners.

[Read more on our website](#)

## Refresher Finance Workshop

From May 20–22, 2025, KREASI conducted a Refresher Finance Workshop. Financial staff from seven local implementing partners, both from their national offices and intervention districts, attended the workshop.

The workshop aimed to enhance understanding of KREASI's financial guidelines, reporting requirements, and compliance standards. This was to support the preparation of accurate and timely financial reports.



[Read more on our website](#)



### From Halmahera Utara, Teachers Become Trainers and Literacy Champions

In Halmahera Utara District, North Maluku Province, the spirit to improve the quality of learning continues to grow. Through the KREASI Program, a training was held for 48 educators who are being prepared to become master teachers. Master teachers are teachers who not only teach but also train fellow teachers.



This training goes beyond just teaching methods. Participants were guided to understand how to integrate literacy and numeracy into everyday subjects, even those that previously seemed unrelated.

"I'm an English teacher. I never imagined I could combine my subject with numeracy. But now I know how, and we've already prepared a plan to share this with other teachers," said Rahman, one of the training participants.

[Read more on our website](#)

### Ratih, a Teacher from Morotai Passionate About Teaching Literacy and Numeracy

Ratih, a teacher at a MI (Islamic primary school) in Pulau Morotai District, North Maluku Province, has a strong enthusiasm to keep learning and developing herself. Ratih feels called to participate in addressing the challenge of low literacy and numeracy levels among students. This issue is not only evident in the national education report cards but also reinforced by global assessments like PISA.

The opportunity came when her school was designated as one of the target intervention sites for the KREASI Program in Morotai. She eagerly participated in a series of capacity-building training for teachers, including knowledge sharing from master teachers and mentor training for literacy and numeracy clubs.

From these trainings, Ratih realized that her understanding of literacy had been limited.

"I thought literacy was only about the ability to read books, but it's more than that. Literacy is the ability to extract information from reading and understand the meaning behind the words," Ratih said.



[Read more on our website](#)



### Monitoring of TaRL Conducted in Seven Districts of Nias Selatan

KREASI is conducting Teaching at the Right Level (TaRL) monitoring activities in seven sub-districts across Nias Selatan District, North Sumatra Province. This initiative is part of an effort to support learning transformation that is more adaptive to students' needs.

The monitoring is being carried out by implementing partner the Indonesian Teachers Association (IGI) in the sub-districts of Onolalu, Maniamolo, Teluk Dalam, Fanayama, Luahagundre, Mazino, and Toma. The team is visiting over 20 educational institutions, from early childhood education (PAUD) to elementary school levels. The activity aims to directly observe the implementation of the TaRL approach in partner schools and identify challenges and opportunities on the ground.

[Read more on our website](#)



## Ketapang

On May 8–9, KREASI in Ketapang District, West Kalimantan Province in collaboration with implementing partner Majelis Dikdasmen PNF Muhammadiyah, held a Foundational Skills Campaign for Early Childhood Education, Islamic Pre-School, and Kindergarten Teachers. This campaign aimed to train teachers to facilitate a joyful transition phase for children moving from PAUD to primary school.



## Nias Selatan



To strengthen the child protection system, KREASI in Nias Selatan District, North Sumatra Province, alongside implementing partner Ikatan Guru Indonesia (IGI) and various stakeholders, held a case management system follow-up meeting on May 6.

This forum aimed to build common understanding and encourage concrete steps to handle cases quickly, accurately, and humanely. It was not just a meeting but a crucial step towards a more robust and comprehensive child protection system.

## Kayong Utara

On May 13–14, KREASI in Kayong Utara District, West Kalimantan Province, together with implementing partner Majelis Dikdasmen PNF Muhammadiyah, organized a Foundational Education Skills Development Policy Workshop.



## Tanggamus



KREASI in Tanggamus District, Lampung Province, with implementing partner LP Ma'arif Nahdlatul Ulama, facilitated a School Principals' Working Group (K3S) meeting at target educational units.

In this forum, principals were reminded of the importance of clear vision and mission in every school, as well as the role of strong leadership in achieving quality education. Efforts to strengthen literacy and numeracy are being carried out through six main approaches: integration into the curriculum, teacher training, resource development, regular monitoring and evaluation, collaboration with parents, and technology utilization.

## Nias Utara



In commemoration of National Education Day (May 2), KREASI in Nias Utara District, North Sumatra Province, together with implementing partner Article 33, organized various activities including coloring, poetry competitions, dance performances, and quizzes. The event served as an effective way to stimulate children's development and learning.

## Halmahera Utara



Over two days, May 30–31, KREASI in Halmahera Utara District, North Maluku Province along with implementing partner Wahana Visi Indonesia, facilitated the regeneration activities for the Halmahera Utara Children's Forum. This event was an important platform for empowering youth, encouraging them to support various initiatives to improve education quality.

## Morotai



On May 20, KREASI, together with implementing partner Stimulant Institute in Pulau Morotai District, North Maluku Province conducted the activation of Teacher Working Groups (KKG) and School Principals Working Groups (K3S).

The activity aimed to strengthen the strategic roles of teachers and principals, not only as educators, but also as facilitators, motivators, and sources of inspiration for their students.

## Pesisir Barat



Located in Bandar Lampung, a collaborative research initiative between Teacher Training Institutes (LPTKs) and the KREASI program in Pesisir Barat, supported by implementing partner Yayasan Guru Belajar was conducted to integrate literacy, numeracy, and differentiated learning approaches into education.

This initiative is significant, as LPTKs hold a strategic role in preparing teachers with relevant pedagogical competencies. The research involved a range of stakeholders, including LPTKs, the Department of Education, the Ministry of Religious Affairs, and several universities in Lampung, such as FKIP Unila, Muhammadiyah University, UIN Raden Intan, and STKIP PGRI.



# 60 Activities\* Conducted by 7 KREASI Program Implementing Partners in 8 Districts

## Beneficiaries\*



Activity Type:

1. Differentiated Instruction
2. Foundational Skills (Literacy, Numeracy, Character)
3. ECE to Primary Transition



Total: 449



Activity Type:

1. Pre-School to Primary Transition
2. Instructional Leadership



Total: 11



Activity Type:

1. Violence Prevention and Handling Team establishment
2. Positive Discipline



Total: 69

## Feedback and Reporting Mechanism\*

Feedback Type

Total Feedback

**82%** Beneficiaries express appreciation and gratitude for the activities/projects/programs that have been implemented

**9%** Beneficiaries request improvements in the quality of the activities/projects/programs

**6%** Beneficiaries request specific interventions/services

**2%** Beneficiaries request specific items/goods

**1%** Beneficiaries raise concerns about how the activities/projects/programs are being implemented

**1%** Beneficiaries request information about the activities/projects/programs

1,086

113

82

22

12

7

**Total Feedback 1,322**

\*Data 1—30 April 2025

## OTHERS

As part of the commitment to strengthening Indonesia's child protection system, Save the Children and KREASI, in collaboration with the Indonesian **Child Protection Commission (KPAI)**, conducted a training session titled **Child Protection and Child Safeguarding Policy Development** from May 14–16, 2025.

Representatives from the **Ministry of Primary and Secondary Education (Kemendikdasmen)**, the **Ministry of Religious Affairs (Kemenag)**, and the **Ministry of Women's Empowerment and Child Protection (KemenPPA)** attended the training. It aimed to build the technical capacity of child service providers in developing safeguarding policies, including analyzing various forms of violence against children and deepening the process of drafting responsive and applicable policies.



## NEXT MONTH'S PLAN

1

Initiating the Baseline Inception phase with the selected consultant (Center for Education and Policy Studies), and appointing other consultants.

2

Developing the KREASI Program Technical Guidelines and MEAL Strategy.

3

The new KREASI operational manual technical guidelines (version 1.3/2025) have been finalized.

4

Financial planning and program adjustments for the Second Semester.

5

Preparing for the program audit with implementing partners.



## KREASI Implementing Partners



Guru Belajar  
Foundation



IGI Ikatan Guru Indonesia

