

KREASI NEWSLETTER

A monthly summary of the Collaboration for the Education of Indonesian Children (KREASI) program is prepared to share updates on its progress and successful practices with all stakeholders in the education sector. This includes donors (GPE), Indonesian Education Partners/Local Education Group (MPI/LEG), partner organizations, the government, and the educational ecosystem at national, provincial, and district levels, as well as Early Childhood Education (ECE) centers, Islamic Pre-Schools, Primary Schools, and Islamic Primary Schools.

REPORTING PERIOD: 1—30 JUNE 2025

<https://indonesia-kreasi.or.id/>

PROGRAM UPDATE HIGHLIGHTS

52 Madrasahs in Pesisir Barat Establish TPPK

The Office of the Ministry of Religious Affairs (Kemenag) in Pesisir Barat supported by DPPPAKB Pesisir Barat and KREASI partner Yayasan Guru Belajar has issued a Circular Letter (SE) on the establishment of Violence Prevention and Handling Teams (TPPK) in all madrasahs across the district. This circular serves as the foundation for forming TPPKs in every madrasah. So far, TPPKs have been established in 52 madrasahs, ranging from Raudhatul Athfal (RA), Madrasah Ibtidaiyah (MI), Madrasah Tsanawiyah (MTs), to Madrasah Aliyah (MA).

[Read more on our website](#)



Meeting with Pusdatin Kemendikdasmen

On June 19, a meeting was held with Head of SPBE Governance and Digital Transformation Division at the Center for Data and Information of the Ministry of Primary and Secondary Education (Pusdatin Kemendikdasmen), Agus Triarso,, along with INOVASI, UNICEF, Tanoto Foundation, and Accenture to discuss the potential contributions to the new Rumah Pendidikan platform and explore ways to optimize the role of Technology Ambassadors in supporting teacher training programs at the regional level.

Learning and Alignment Series between the KREASI National and District Teams

In June, various teams held hybrid discussions between the national team and the eight regional KREASI teams for alignment, improvement, and evaluation of the implementation of each activity in the regions. This included efforts to clarify the mainstreaming of GEDSI (Gender Equality, Disability, and Social Inclusion) and climate change programs in the fields of education and child protection. One of these efforts included capacity building for teachers in this area, including in Ketapang.



KREASI Attends Public Hearing with DPRD Ketapang

On 24 June, the KREASI team in Ketapang, implemented by Majelis Dikdasmen dan PNF PP Muhammadiyah, attended a Public Hearing (RDP) with Commission IV of the Ketapang Regional House of Representatives (DPRD). The meeting was part of an advocacy effort to encourage the allocation of regional government funding through the Regional School Operational Assistance (BOSDA) for teacher training and professional development.

The objective of the meeting was to foster legislative commitment in supporting teacher capacity building through regional budgeting mechanisms. During the discussion, stakeholders highlighted the importance of sustainable investment in teacher competency as a key to improving education quality in Ketapang, particularly in facing the challenges of post-pandemic learning recovery and curriculum transformation.

ECOSYSTEM ACTIVATION: SOLUTION DESIGN



NIAS UTARA

Follow-up Discussion on Solution Design

27 May 2025 Online

Selected Solution

- Reactivation of mobile library and fun reading activities to support reading habit.
- Development of local teaching materials using locally sourced materials
- Modeling of Integrated Community-Based Child Protection (PATBM) at the village level.
- Establishment and Activation of Child Forum
- Integration of climate change education principles of adaptation and mitigation into school-level practice

Progress Status **Moderately Advanced**

Quick Wins activities for integrating climate change education principles at the school level practice had started in the week of 9 June, 2025 while the co-design of the solutions to come up with concrete activities, timeline, and budget, conducted on 11th June 2025



NIAS SELATAN

Follow-up Discussion on Solution Design

28 May 2025 Online

Selected Solution

- Simple and low-cost local teaching materials
- Integration of climate change education principles into school level practice
- Modeling of Child Friendly School

Progress Status **On Progress**

SSolution co-design to come up with concrete implementation steps conducted on 8th July 2025.



TANGGAMUS

Follow-up Discussion on Solution Design

28 May 2025 Online

Selected Solution

- Establishment and strengthening of the Literacy Working Group (Bunda Literasi, Bunda PAUD, and Bunda Guru) as an entry point for developing the Grand Design/Roadmap for Literacy and Numeracy in Tanggamus Regency
- Establishment and strengthening of the Child-Friendly District (KLA) task force

Progress Status **On Progress**

Solution co-design to come up with concrete implementation steps conducted on 8th and 9th July 2025.



PESISIR BARAT

Follow-up Discussion on Solution Design

28 May 2025 Online

Selected Solution

- System for developing assessment and program progress monitoring (School Monitoring Application)
- Policy for a joyful transition from early childhood education (PAUD)
- Awareness of environmental issues
- Literacy-Numeracy Roadmap

Progress Status **On Progress**

Support is needed to co-design the solution in a more structured manner.

KETAPANG



Solution Design and Ecosystem Activation Workshop 20-21 May 2025 Ketapang
Selected Solution

- Grand Design for Literacy and Numeracy in Ketapang Regency for the establishment of Literacy Villages
- Special allowance for school principals in remote areas (Advocacy) - Already included in the partner's plan, budget already allocated
- Child-Friendly Schools

Progress Status **Advanced**

The solution co-design sessions held on 11-12 June.

KAYONG UTARA



Follow-up Discussion on Solution Design

22 May 2025 Online

Selected Solution

- Adiwiyata school modeling for integrating climate change into the school curriculum
- Inclusive education provider school modeling (steps: district declaration, regent regulation designating schools, MoU between local government and university for inclusive teacher competence development, capacity building for schools and teachers), including an initial/mini study to assess disability status
- Improving the competence of school principals to meet the requirements for becoming official principals (more than 100 acting principals currently), and development of a reward system
- Revision of the Regional Regulation on Education Delivery (Advocacy) - already planned in partner

Progress Status **Advanced**

The solution co-design sessions were conducted in early July.



HALMAHERA UTARA

Solution Design and Ecosystem Activation Workshop

2-3 May 2025 Halmahera Utara

Selected Solution

- Establishment and strengthening of the Disability Forum as a cross-sectoral platform toward the formation of Disability Service Units (ULD)
- Implementation of a competency-based recruitment system for school principals at the SD and MI levels
- Reading habit development at the community level through storytelling activities and Reading Posts/Corners (in support of the Regent's priority program)
- Literacy and Numeracy Roadmap / Grand Design for North Halmahera Regency (Advocacy)

Progress Status **Advanced**

Quick Wins terutama untuk proses penguatan forum disabilitas sudah dimulai.

PULAU MOROTAI



Solution Design and Ecosystem Activation Workshop

6-7 May 2025 Pulau Morotai

Selected Solution

- Encouraging reading habits through the reactivation of mobile libraries and Reading Posts/Corners in villages (existing initiatives)
- Activating the Child Forum as a platform for participation and increasing children's knowledge and awareness of their rights.

Progress Status **Advanced**

Follow-up meetings with the Working Groups for co-design are currently being conducted.

Master Teacher Training in Nias Utara Focuses on Classroom Management and the Use of Learning Resources

KREASI Nias Utara held a two-day training for Master Teachers (MT) on June 17–18, 2025, in Lotu, Nias Utara Regency, Sumatera Utara Province. This activity aimed to provide participants with references for learning resources that can be used to improve literacy and numeracy skills.

[Read more on our website](#)



Implementing Positive Discipline: Strengthening the Capacity of TPPK in the Learning Environment

KREASI Nias Utara held a Training of Trainers (ToT) on “Positive Discipline in Daily Teaching and Child Protection Policy” from 18–20 June 2025 in Lotu, Nias Utara Regency, Sumatera Utara Province. The three-day training was attended by 11 participants from school-level Violence Prevention and Handling Teams (TPPK) from three subdistricts—Lotu, Lahewa, and Afulu—who had previously been involved in case management training from various educational institutions, as well as representatives from the Education Office and the Ministry of Religious Affairs.

[Read more on our website](#)

The Campaign of Environmental Cleanliness with 226 Primary School Students in Nias Utara (17/06)



This event included presentations from the Environmental Agency (DLH) and the Women’s Empowerment and Child Protection Agency (DP3AP2KB) of Nias Utara, as well as encouragement from peer ambassadors to maintain cleanliness in the school environment. The students were visibly enthusiastic. From this activity, schools are encouraged to begin taking steps to prevent climate change—one of which is by having each student plant and care for a plant.

[Read more on our website](#)



Workshop on Drafting the Regent Regulation on Child Protection in Nias Selatan

KREASI Nias Selatan held a Workshop on Drafting the Regent Regulation (Perbup) on Child Protection. The aim of this event was to formulate a policy that effectively addresses the comprehensive and equitable needs of child protection. The workshop served not only as a technical discussion forum, but also as an inclusive participatory space for various stakeholders to ensure that the resulting legal product truly reflects the needs and realities in the field.

[Read more on our website](#)

Encouraging Regulation in Addressing Child Violence in Nias Selatan

“With the issuance of this Regent Regulation, I believe it will be very useful and beneficial for Nias Selatan, especially in the field of education and for education personnel,”

said Yupiter Halawa, Head of the Legal Subdivision at the Regional Secretariat of Nias Selatan, during the Workshop on Drafting the Regent Regulation on Child Protection in Nias Selatan.



Preparatory Meeting for National Children’s Day in Nias Selatan on 18 June 2025, involving the Nias Selatan Education Office; the Office of Population Control, Family Planning, Women’s Empowerment, and Child Protection of Nias Selatan; the Regional Children’s Forum; HIMPAUDI; IGTKI; and other stakeholders.

KREASI Pesisir Barat Encourages BOSDA and APBD Allocation for Teacher Development

KREASI Pesisir Barat conducted a Coaching Clinic on Integrating Continuous Professional Development into the Regional School Operational Assistance (BOSDA) and Regional Budget (APBD) to promote funding schemes and policies related to teacher development. One of the participating school principals, Tri, stated, "If there is an additional funding allocation, teachers will be more prosperous, which will improve the quality of education. When teachers are well-supported, they can teach students using more creative learning media."

[Read more on our website](#)



Strengthening Child Protection, PATBM Begins Activation in Pesisir Barat

KREASI Pesisir Barat carried out the activation of the Community-Based Integrated Child Protection (PATBM) at the village level. This initiative stems from the need to create an ecosystem that can protect and fulfill children's rights. Over two days, training participants consisting of representatives from three *pekon* (villages) in Pesisir Selatan were provided with materials on responsive and effective mechanisms for child protection and violence prevention.

[Read more on our website](#)



Teachers as the Key to Meaningful Learning

In Pesisir Barat, where literacy and numeracy remain a collective challenge, there is Slamet—a madrasah supervisor committed to improving the quality of education. Slamet has been accompanying madrasahs for the past six years, and his long experience mentoring teachers and schools has brought valuable educational reflections for Pesisir Barat.

For Slamet, teachers play a significant role in education. It is in their hands that children can gain meaningful learning experiences. Unfortunately, teacher competency in Pesisir Barat still needs to be significantly enhanced. Especially when it comes to teaching methods—conventional approaches no longer meet children's needs in understanding literacy and numeracy. Teachers need to be equipped with more contextual learning strategies.

[Read more on our website](#)



Training of Trainers for KREASI Master Teachers in Tanggamus (10–12/06)

KREASI Tanggamus conducted a two-day Training of Trainers (ToT) for selected master teachers. These educators were grouped based on their areas of focus: literacy, numeracy, and early childhood education (PAUD).



Training on School-Based Curriculum Development and Adaptation (26–28/06)

Over the course of two days, KREASI Tanggamus conducted a training attended by school principals, teachers, local government representatives, and other key stakeholders.

Nation-Building Begins with Early Childhood

KREASI Tanggamus held an open selection to identify the best master trainers. The selected participants are expected to become key pillars in driving the improvement of education quality in Tanggamus.

One of them is Anisia Rizki Khoirunnisa, an early childhood education (PAUD) teacher who was selected as a master trainer for KREASI Tanggamus. She expressed her excitement and enthusiasm to contribute to the advancement of education in Tanggamus.

"I joined this (master trainer) recruitment with a strong motivation to contribute meaningfully to improving the quality of education, particularly in early childhood education.

I believe that the future of the nation begins with early childhood, and we need to ensure that our children receive proper guidance from the start. PAUD is not just about playing and learning—it's about shaping character, instilling spiritual values, and preparing children for the next stages of life," she said.



Deep Learning Training Drives Educational Transformation by Teachers

KREASI Ketapang held a deep learning training focused on strengthening the role of teachers as drivers of change in education. The training, conducted on 18–20 June, was more than just a capacity-building session—it was a movement for change grounded in the belief that significant transformation can begin with small, meaningful steps.

[Read more on our website](#)



KREASI Ketapang Holds Master Trainer Training for Early Childhood Education Teachers

KREASI Ketapang conducted a Master Trainer Training for Early Childhood Education (PAUD) teachers from 12–14 June 2025. This event served as a strategic moment for PAUD educators in Ketapang to strengthen their professional capacity.

The training was attended by 41 PAUD teachers from various areas in Ketapang. Over the course of three days, participants received materials and direct mentorship from two speakers: Khusniyati Masykuroh, Head of the Early Childhood Education Program at UHAMKA, and Muhammad Muzaini, a lecturer at the Postgraduate School of UNISMUH Makassar.

Policy Workshop on Local Government Budget Allocation for Teacher Professional Development Programs with a Focus on Teacher Training (05/06)



Subdistrict-Level Teacher Working Group (KKG) Meeting (13/06)



[Read more on our website](#)

Training on Positive Discipline in Daily Teaching and Child Protection for School Teachers in Kayong Utara Regency



Training on Enhancing Capacity for Climate Change Education through Project-Based Learning Methodology in Kayong Utara Regency (13–14/06)



Capacity Building for Education Officials in Kayong Utara Regency: Driving Policy Transformation Toward Child-Friendly and Inclusive Schools (13–14/06)



Workshop on the Revitalization of Madrasah Teacher Working Groups in Kayong Utara Regency (12/06)



Teachers in Halmahera Utara Deepen Understanding of Positive Discipline

KREASI Halmahera Utara initiated a Training of Trainers (ToT) on Positive Discipline and Child Safeguarding Policy, involving five partner schools of the KREASI program, education supervisors from the Ministry of Religious Affairs (Kemenag), and the local Department of Education and Culture. The main goal of this activity was to strengthen the capacity of educators and education supervisors in implementing the principles of positive discipline and child safeguarding policies in schools and their workplaces.

Positive discipline is an approach that respects children as individuals and encourages constructive behavior without using physical punishment or emotional harm. On the other hand, the Child Safeguarding Policy is a vital policy aimed at protecting children from all forms of violence, exploitation, neglect, and mistreatment.

Held over four days from 23–26 June 2025, the training was facilitated by a Child Participation Consultant from Save the Children and a Child Protection Specialist from Wahana Visi Indonesia (WVI).

[Read more on our website](#)



Co-Design Workshop for the Implementation of Education Ecosystem Solutions in Halmahera Utara

KREASI Halmahera Utara held a Collaborative Design Workshop for Implementing Local Education Ecosystem Solutions on 24 June 2025. The event was officially opened by the Assistant I of the Regional Secretariat of Halmahera Utara Regency and was attended by 42 participants, consisting of key stakeholders in the education sector across Halmahera Utara.

The workshop served as a platform for stakeholders to jointly identify challenges, formulate strategies, and co-design solutions aimed at strengthening the local education ecosystem in a way that is inclusive, sustainable, and aligned with the needs of learners and educators in the region.

Joyful Transition from Early Childhood Education (PAUD) to Primary School

KREASI Halmahera Utara held a three-day Training on a Joyful Transition from Early Childhood Education (PAUD) to Primary School on 18–20 June 2025. The activity was officially opened by the Secretary of the Department of Education and Culture of Halmahera Utara. Facilitators came from HIMPAUDI/LPTK of North Maluku Province and Halmahera Utara Regency.



The Government of Sumba Barat Shares Best Practices on Inclusive and Child-Friendly Governance with Government of Pulau Morotai

KREASI Morotai facilitated a hybrid meeting between the Government of Pulau Morotai Regency and the Government of Sumba Barat Regency on 23 June. This forum served as a space for inter-regional learning and a platform to strengthen joint commitments toward inclusive and child-friendly local governance. Sumba Barat shared its best practices, particularly the establishment of the District Children’s Forum (Forum Anak Daerah/FAD) through an open selection process.

Selected children are given the opportunity to learn about their rights and voice their aspirations directly to the local government. This strategy inspired Morotai to enhance child participation in a more systematic way.

[Read more on our website](#)



KREASI Morotai Conducts Positive Parenting Training for Prospective Mentors and PATBM Members

KREASI Morotai held a district-level Positive Parenting Without Violence Training from 10–14 June 2025. The training took place at SD Negeri Unggulan 1 and brought together prospective mentors from various villages, including members of the Community-Based Integrated Child Protection (PATBM).

This training served as a transformative learning space for participants, especially parents and future parenting facilitators. Beyond providing technical knowledge, it also opened a reflective space for participants to reconsider traditional parenting methods.

[Read more on our website](#)



A Week of Enhancing Teacher Competency in Pulau Morotai

Teachers' reflections during the positive discipline training revealed a significant shift in understanding. Ewilda, a teacher from East Morotai, expressed her newfound awareness of her great responsibility as an educator. “I’ve just realized that being a teacher isn’t just about teaching. We need to understand child development and how their feelings affect learning,” she said.

Similarly, Mulyani, a teacher from North Morotai, admitted that the training changed her mindset. “I’ve learned that positive thinking is important not just for me as a teacher, but also for the children. A conducive classroom environment starts with the teacher’s positive energy,” she stated.

[Read more on our website](#)



Activities* Conducted by 7 KREASI Program Implementing Partners in 8 Districts

Beneficiaries*



Teacher Trained
(Master Trainers
& Cascading)

Activity Type:

1. Differentiated Instruction
2. Foundational Skills (Literacy, Numeracy, Character)
3. Pre-School to Primary School Transition
4. Readiness Adopting and Implementing Curriculum
5. Education on Climate Change
6. Research & Evidence-Based Practices

484

121

Total: 605



Principals
Trained

Activity Type:

1. Pre-School to Primary School Transition
2. Instructional Leadership
3. Identify Gaps in School-Based Curriculum
4. Readiness Adopting and Implementing Curriculum
5. Education on Climate Change
6. Management Skills based on Rapor Pendidikan
7. Performance Evaluation
8. Research & Evidence-Based Practices

45

34

Total: 79



TPPK/PPKS Task
Force Trained

Activity Type:

1. Violence Prevention and Response
2. Case Management & Mitigation Measures
3. Positive Discipline

143

142

Total: 285



Awareness
Campaign

Activity Type:

1. Social and behavioural change awareness campaigns focused on early childhood/preschool education

64

28

Total: 92



District
Ecosystem

Activity Type:

1. Reflection on Education

129

206

Total: 335

Feedback and Reporting Mechanism*

Feedback Type

92,2%

Beneficiaries express appreciation and gratitude for the activities/projects/programs that have been implemented

3,41%

Beneficiaries request improvements in the quality of the activities/projects/programs

2,6%

Beneficiaries request specific interventions/services

1,79%

Beneficiaries submitted requests related to items/goods, information about activities/projects/programs, as well as feedback on the implementation of the activities/projects/programs.

*Data up to 31 May 2025

ADVOCACY & CAMPAIGN



Road to National Children's Day 2025: Developing the Child Safeguarding Guideline as a National Reference

On June 24, 2025, a meeting was held to discuss the draft Child Safeguarding Guideline in collaboration with the Indonesian Child Protection Commission (KPAI). The meeting was attended by representatives from the Ministry of Primary and Secondary Education (Kemendikdasmen), the Ministry of Religious Affairs (Kemenag), and the Coordinating Ministry for Human Development and Cultural Affairs (Kemenko PMK). The primary objective of the discussion was to provide input on the draft guideline, which is intended to serve as an initial reference for ministries and government institutions in developing similar child protection protocols within institutional settings.

The meeting concluded with three key strategic agreements. First, the finalization of the draft guideline will be carried out in the near future. Second, the official launch of the guideline is scheduled to take place during the National Children's Day (HAN) commemoration. Third, all parties committed to advocating for the issuance of a Presidential Regulation (Perpres) or Ministerial Regulation as a stronger legal foundation for the implementation of child safeguarding guidelines across institutions. These agreements represent a crucial step in strengthening the national and cross-sectoral child protection system.

ECE Partnership Collaboration Workshop



As part of the national priority toward Indonesia Emas 2045 through the 13-year compulsory education program—highlighting one year of mandatory pre-primary education—the Directorate of Early Childhood Education (ECE) under the Ministry of Education (Kemendikdasmen) organized the Partnership Program Alignment Workshop on June 10–11, 2025, in Jakarta. The event brought together key strategic partners, including KREASI, which presented various educational initiatives across eight districts, ranging from the implementation of compulsory education to strengthening character education. This forum marked an important step toward aligning shared visions, fostering cross-sector collaboration, and accelerating efforts to improve the quality of early childhood education in Indonesia.

NEXT STEPS

- 1 Conducting Joint-Workshop for all Local Implementing Partners' Field Staff on Advocacy & Campaign, Communication & Media, GEDSI, Climate Change.
- 2 Finalizing KREASI Technical Guidelines and other Strategies as guidance for KREASI team.
- 3 Conducting financial forecasting review and pre-audit program on-site with Local Implementing Partners.
- 4 Initiating the Educational Leadership work with INSPIRASI Foundation as the consultant.
- 5 Participation in the National Children's Day (HAN) Celebration at the national and district level.